

Study questions are to help you as you read the book. These questions will be used as the basis of discussion the first few days of school. A TEST on one of the books will be given Friday, August 10<sup>th</sup>. A TEST on the second book will be given Tuesday, August 14<sup>th</sup>.

Answer the following question. All of your work should be written, not typed. Your answers should be in complete sentences with correct spelling. You may write the questions and answers on notebook paper (not college ruled paper). Questions will be turned-in on August 9<sup>th</sup> - the first full day of class.

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Study Questions for Pillow Academy:

**Remembering Details** - the following questions are about some of the characters and events in the book. Write the answers to the questions. Be sure to use complete sentences.

1. What did the Queen wrap around Edmund to keep him warm?
2. What was in the jeweled cup?
3. What did the Queen ask Edmund to bring her?
4. What did the Queen tell Edmund he would become?
5. Where was Edmund to bring his brother and sisters?
6. Whom did Lucy eat lunch with?
7. What did the White Witch call herself?
8. Why did Edmund feel uncomfortable?

**Sequencing Events** - The events listed below are arranged in an incorrect sequence. Write 1 in the blank before the event that happens first, 2 before the event that happens next, and so on.

- \_\_\_\_\_ Peter told Edmund to stop being mean to Lucy.
- \_\_\_\_\_ Mrs. Macready brought some sightseers upstairs to see the house.
- \_\_\_\_\_ Peter held the wardrobe door closed.
- \_\_\_\_\_ Lucy said Edmund had been to Narnia.
- \_\_\_\_\_ Peter and Susan talked to the Professor about Lucy.
- \_\_\_\_\_ The children ran into the room with the wardrobe to escape the sightseers.
- \_\_\_\_\_ Edmund said Lucy lied about the country in the wardrobe.
- \_\_\_\_\_ The Professor said Lucy was not crazy.
- \_\_\_\_\_ The children hid in the wardrobe.

**Remembering Details** - the following questions are about some of the characters and events in the book. Write the answers to the questions. Be sure to use complete sentences.

1. What did Susan suggest the children do to keep warm?
  
  
  
  
  
  
  
  
  
  
2. What did Edmund say that made the others realize he had been in Narnia before?
  
  
  
  
  
  
  
  
  
  
3. Who did Peter think should be the leader through the woods?
  
  
  
  
  
  
  
  
  
  
4. Whom did Lucy want to visit?
  
  
  
  
  
  
  
  
  
  
5. What was wrong with the cave?

6. What had happened to the Faun?
  
7. Why was the Faun taken away?
  
8. What kind of bird did the children follow?

**Getting the Main Idea** - Read each of the following paragraphs. Then read the four sentences below each paragraph. Choose the sentence that best states the main idea of the paragraph. Write that sentence.

1. Edmund played a nasty trick. He told Susan and Peter that Lucy was just pretending about a country in the wardrobe. He snickered and laughed at Lucy.
  - a. Edmund and Lucy were playing.
  - b. Edmund told lies about Lucy.
  - c. Edmund was in the wardrobe.
  - d. Edmund ate too much candy.
  
2. Lucy rushed out of the room crying. No one found her for a long time. She seemed very unhappy. Everyone suffered through an unpleasant evening.
  - a. Lucy liked to pretend.
  - b. The children played hide-and-seek.
  - c. Lucy was very unhappy
  - d. Edmund was kind to Lucy.
  
3. Susan and Peter were very concerned about Lucy. They began to think she was out of her mind. They stood in the hall and talked about her wild story. The next day, they spoke to the Professor.
  - a. Susan and Peter were worried about Lucy.
  - b. The Professor was always in his study.
  - c. Susan and Peter talked all night.
  - d. Lucy and the Professor were good friends.

4. The Professor's old house was mentioned in guide books and history books. Many people came to visit the house. Mrs. Macready took the sightseers around the house, showing the various rooms.
  - a. The house had many rooms
  - b. Mrs. Macready worked for the Professor.
  - c. Tourists bothered the Professor.
  - d. The Professor's house was very famous.

**Drawing Conclusions** - in each of the following paragraphs, an item is described but not named. Read each paragraph and decide what is being described. Write your answers.

1. They saw him hiding behind a tree. He motioned for the children to follow him. Putting a paw to his furry, whiskered face, he whispered, "Hush!" Peter knew what kind of animal it was by the broad, flat tail.

What kind of animal was it?

\_\_\_\_\_

2. The animal held out the small white cloth. Lucy recognized it immediately. She had given it to Mr. Tumnus to wipe away his tears. Now this animal had it as a token of friendship.

What was the cloth?

\_\_\_\_\_

3. The animal led the children to a spot where four objects grew. The objects stood so close together that their boughs met and sheltered the earth below from snow. The animal whispered because the tall objects always listened. Some would even betray the children to the evil queen.

What were the objects?

\_\_\_\_\_

4. Beavers always build them. This one built across a fairly large river. The beaver used many branches and twigs to build it. Susan complimented the beaver on his fine work.

What had the beaver built?

\_\_\_\_\_

5. The beaver hoped to catch some for supper. He walked across the ice on the pond and chopped a small hole. He sat by the hole and grabbed some as they swam past.

What did the beaver catch?

\_\_\_\_\_

6. The beaver peered carefully out of it. It was a bit fogged over because of the warmth from the oven. He wiped a clear space on it. He could see that snow was gently falling outside.

What was the beaver looking through?

\_\_\_\_\_

**Writing a Journal Sample** - Imagine that you are one of the characters in the book. In the sample journal below, describe one of these events from your character's viewpoint: the awakening of the statues, the ransacking of the Witch's castle, or the battle against the Witch. Be sure to identify your character and to use complete sentences.

**Determining Cause and Effect** - to determine a cause, ask "What is the reason?" To determine an effect, ask "What is the result?" Match the causes and effects below. Write the number of the cause in front of its effect.

- | Cause  | Effect  |
|--|---|
| 1. The weather in Narnia was cold.                 | _____ The beaver whispered to the children            |
| 2. The beaver had Lucy's handkerchief.             | _____ The White Witch arrested him.                   |
| 3. The trees always listened                       | _____ Mr. Beaver chopped a hole in the ice.           |
| 4. They were not safe in the open.                 | _____ The children wore fur coats.                    |
| 5. Mr. Tumnus was friendly to Lucy                 | _____ No one could follow the children's tracks.      |
| 6. The path over the dam was covered with ice.     | _____ The beaver led them to dark spot in the woods.  |
| 7. There was only one chair in the beaver's house. | _____ The children knew it was a token of friendship. |
| 8. The pond was frozen.                            | _____ They ate a hearty supper.                       |
| 9. The children were hungry.                       | _____ The children sat on three-legged stools.        |
| 10. Snow was falling.                              | _____ They walked carefully so they would not slip.   |

**Remembering Details** - the following questions are about some of the characters and events in the book. Write the answers to the questions. Be sure to use complete sentences.

1. What did Edmund wish he could eat?
2. What had Edmund already done by the time Mr. Beaver spoke about the Witch?
3. What is the first thing Edmund would do if he were king?

4. What animal did Edmund first see inside the gate at the queen's castle?
  
5. Why did the animal remain motionless?
  
6. What did Edmund want to tell the Witch?

**Using Descriptive Words** - list seven words that can be used to describe each of the italicized words below. Be creative.

Example:  
*Ghost*

- |                |               |
|----------------|---------------|
| 1. pale        | 5. mysterious |
| 2. spooky      | 6. shimmering |
| 3. mischievous | 7. friendly   |
| 4. floating    |               |

A. *Lion*

B. *Witch*

- |          |          |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |
| 5. _____ | 5. _____ |
| 6. _____ | 6. _____ |
| 7. _____ | 7. _____ |



